Susan Galletly Research Writing

- 1. Galletly, Susan A., & Knight, Bruce Allen. (2013). Because trucks aren't bicycles: Orthographic complexity as a disregarded variable in reading research. *Australian Educational Researcher*, 40(2), 173-194.
- 2. Knight, Bruce Allen, & Galletly, Susan A. (2011). Developing an informed and integrated teaching approach for students with reading-accuracy difficulties in the primary school. In D. Lynch and B. Knight (Eds.), (Volume 2), (pp 65-89). AACLM Press, Brisbane. In D. Lynch & B. A. Knight (Eds.), *Issues in Contemporary Teaching* (Vol. 2, pp. 65-89). Brisbane: Australia: AACLM Press.
- 3. Galletly, Susan A., & Knight, Bruce Allen. (2011). A theory of differential disadvantage of Anglophone weak readers with language and cognitive processing weakness. *Australasian Journal of Special Education*, 35(1), 72-96.
- 4. Galletly, Susan A., & Knight, Bruce Allen. (2011). Transition from Early to Sophisticated Literacy as a factor in cross-national achievement differences. *Australian Educational Researcher*, *38*, 329-354.
- 5. Galletly, Susan A., Knight, Bruce Allen, & Dekker, John. (2010). When tests frame children: The inappropriateness of cognitive referencing. *Australasian Journal of Special Education*, 34(2), 133-154.
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- 8. Knight, Bruce Allen, & Galletly, Susan A. (2006). The Test of Word Reading Efficiency (TOWRE) used in an Australian context. *Australian Journal of Learning Disabilities*, 11(3), 139-146.
- 9. Galletly, Susan A. (2008). *An exploration of rapid-use reading-accuracy tests in an Australian context* (Doctoral thesis) (PhD), Central Queensland University, Mackay campus.
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- 11. Knight, Bruce Allen, & Galletly, Susan A. (2005). The role of metacognition in reading-accuracy learning and instruction. *Australian Journal of Learning Disabilities*, 10(2), 63-70.
- 12. Galletly, S. A. (2005). The Galletly report: Reading-accuracy development, difficulties and instruction in Australia. Mackay: Qld: Submission to the National Inquiry into the Teaching of Literacy.
- 13. Galletly, Susan A., & Knight, Bruce Allen. (2004). The high cost of orthographic disadvantage. *Australian Journal of Learning Disabilities*, *9*(4), 4-11.
- 14. Galletly, S. A. (2004). Reading accuracy and phonological recoding: Poor relations no longer. In B. Knight & W. Scott (Eds.), *Learning disabilities: Multiple perspectives*. Frenchs Forest: Prentice Hall.
- 15. Galletly, S. A. (2003). Learning Difficulties Australia 2003 Speaking Tour: Refocussing reading instruction (Handout).
- 16. Galletly, S. A. (2002). Phonological fluency: The challenge for literacy success. Educating Young Children, 8(2).
- 17. Galletly, S. A. (2002). The Challenge: Improving Core Literacy outcomes in Education Queensland schools. In B. Knight (Ed.), Reconceptualising knowledge in the knowledge society. Flaxton, QLD: Post Pressed.
- 18. Galletly, S. A. (2001). Making a real difference: Supporting children with learning disabilities. Australian Communication Quarterly, 3(1).
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